

**CHAPTER 154****WORK-BASED LEARNING INTERMEDIARY NETWORK PROGRAM***H.F. 858*

**AN ACT** establishing a statewide work-based learning intermediary network program and creating a fund.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. **NEW SECTION.** 256.40 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK — FUND — STEERING COMMITTEE — REGIONAL NETWORKS.

1. A statewide work-based learning intermediary network program is established in the department and shall be administered by the department. A separate, statewide work-based learning intermediary network fund is created in the state treasury under the control of the department. The fund shall consist of all moneys deposited in the fund, including any moneys appropriated by the general assembly and any other moneys available to and obtained or accepted by the department from federal or private sources for purposes of the program. Notwithstanding section 8.33, moneys in the fund at the end of a fiscal year shall not revert to the general fund of the state. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys in the fund shall be credited to the fund.

2. The purpose of the program shall be to build a seamless system of career, future workforce, and economic development in Iowa to accomplish all of the following:

- a. Better prepare students to make informed postsecondary education and career decisions.
- b. Provide communication and coordination in order to build and sustain relationships between employers and local youth, the education system, and the community at-large.
- c. Connect students to local career opportunities, creating economic capital for the region using a skilled and available workforce.
- d. Facilitate the sharing of best practices statewide by business and education leaders.
- e. Provide a one-stop contact point for information useful to both educators and employers, including a state-level clearinghouse for internships, job shadowing experiences, and other workplace learning opportunities for students that are linked to the state's economic goals.
- f. Implement services for all students, staff, and districts within the region and integrate workplace skills into the curriculum.
- g. Develop work-based capacity with employers.
- h. Improve the skills of Iowa's future workforce.
- i. Provide core services, which may include student job shadowing, student internships, and teacher or student tours.

3. The department shall establish and facilitate a steering committee comprised of representatives from the department of workforce development, the department of economic development, the community colleges, the institutions under the control of the state board of regents, accredited private institutions, area education agencies, school districts, and the workplace learning connection. The steering committee shall be responsible for the development and implementation of the statewide work-based learning intermediary network.

4. The steering committee shall develop a design for a statewide network comprised of fifteen regional work-based learning intermediary networks. The design shall include network specifications, strategic functions, and desired outcomes.

5. Each regional network shall establish an advisory council to develop and implement the regional network.

6. Funds deposited in the statewide work-based learning intermediary fund<sup>1</sup> created in subsection 1 shall be distributed to each region for the implementation of the statewide work-based learning intermediary network based upon the distribution of the kindergarten through grade twelve student enrollments in each region. The amount shall not exceed three dollars per student.

<sup>1</sup> The phrase "intermediary network fund" probably intended

7. The department shall provide oversight of the statewide work-based learning intermediary network and shall annually evaluate the statewide and regional network progress toward the outcomes identified by the steering committee pursuant to subsection 4.

8. Each regional network shall match the funds received pursuant to subsection 6 with financial resources equal to at least twenty-five percent of the amount of the funds received pursuant to subsection 6. The financial resources used to provide the match may include private donations, in-kind contributions, or public funds other than the funds received pursuant to subsection 6.

Approved June 10, 2005

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## CHAPTER 155

### LEGALIZING ACT — CEDAR RAPIDS, COLLEGE, AND LINN-MAR COMMUNITY SCHOOL DISTRICTS' BOUNDARIES

*H.F. 883*

**AN ACT** to legalize actions taken and proceedings conducted by the state of Iowa, Linn county, the city of Cedar Rapids, and three school districts including the Cedar Rapids community school district, the College community school district, and the Linn-Mar community school district, which relate to erroneously established boundaries, and providing an effective date.

WHEREAS, the boundary between the Cedar Rapids community school district and the College community school district was changed in 1985 and the boundary between the Cedar Rapids community school district and the Linn-Mar community school district was changed in 1998; and

WHEREAS, the boundary changes were erroneously made by the office of city assessor of the city of Cedar Rapids as a result of the annexation of land in Linn county by the city of Cedar Rapids for inclusion within the territorial jurisdiction of the city; and

WHEREAS, the state of Iowa, Linn county, the city of Cedar Rapids, and the three school districts have continuously operated as if the erroneous boundaries were correct; NOW THEREFORE,

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. PRIOR PROCEEDINGS AND ACTIONS. All proceedings conducted or actions taken by or on behalf of the state of Iowa, Linn county, the city of Cedar Rapids, the Cedar Rapids community school district, the College community school district, and the Linn-Mar community school district which were conducted or taken prior to the effective date of this Act are legalized, validated, and confirmed, if the proceedings were conducted or the actions were taken in reliance on the erroneous boundaries being correct, and if the actions taken or proceedings conducted were otherwise in accordance with state law.

Sec. 2. PROCEEDINGS AND ACTIONS DESCRIBED. The proceedings conducted or actions taken as provided in section 1 include but are not limited to the appropriation or allocation and expenditure of moneys, budgeting practices and decisions, the levy and collection of taxes, and the enrollment of students.